

As readers this term we are going to be looking at the author Michael Morpurgo and how he uses language and clues to engage his audience.

We will also be looking at a variety of different types of fiction and non-fiction texts maintaining a positive attitude towards reading and understanding. We will be increasing our familiarity with topical and persuasive arguments in order to write our own.

English

As writers this term we are going to be looking at a variety of writing genres including: poetry and narratives that describe characters, settings and atmosphere and integrates dialogue that allows the action to move forward.

As writers we can accurately use active and passive verbs within our writing.

As writers we can show that we can use the wide variety of punctuation used in KS2.

To show our understanding of the spoken language when we use our voices with expression and innovation.

We can develop our skill in reading and answering comprehension questions.

Art & Design

The children will be designing and creating their own poison dart frog bean bag.

They will also be looking at printing techniques on a range of mediums.

Computing

In computing this term we will be revisiting e-safety as well as independently selecting, using and combining a variety of software to design and create content for a given audience, including collecting, analysing, evaluating and presenting data and information.

- This term as mathematicians we will be looking at understanding and determining the value of each digit including negative numbers and being able to round and whole number to a required degree of accuracy as well as using the skills in real life problems.

The children will learn how to use knowledge of the order of operations to carry out calculations.

Mathematics

The children will be practicing their skills of multiplying HTO by TO using mental and formal methods and checking their answers using estimations

The children will be converting between grams and kilograms and solving problems involving weight.

The children will be reasoning about shape and angles. In all aspects of maths the children will be looking at a variety of problems

Design & Technology

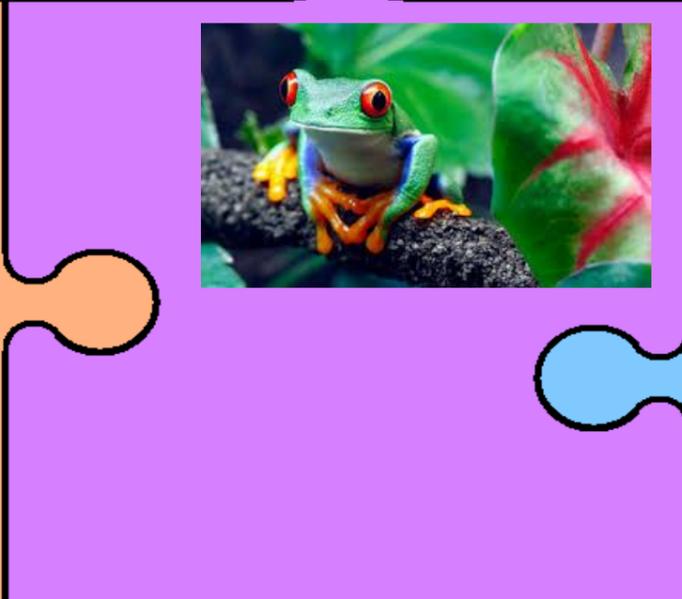
To research the rainforest climate and plants in order to create our own rainforest terrarium.

Geography

As geographers we will be using our knowledge of maps and atlases to study the location of rainforests throughout the globe. We will be investigating what makes the rainforest a unique habitat and how it differs from other environments.

Science

The children will build on their knowledge of living things from previous years and deepen their understanding of why and how organisms are classified. They will explore the process of classification in some detail and how it differs from, but relates to, the identification of living things. Children will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things (animals, plants, fungi, bacteria and Protista) and the major sub-groups the kingdoms include.



Modern Languages

In French this term we will be studying the French language through a variety of songs, stories and written Activities with Madame Warnes.

R.E

In RE this term the children will be studying Hinduism and what we can learn from some aspects of the Hindu religion.

Physical Education

In PE this term the children will be concentrating on Yoga as well as invasion games specialising in netball and basketball.

PHSE

The children will be looking at diversity and at the range of different races and religions within our community.

Curriculum Overview for Year 6 Spring 1

Homework

Year Six will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be appreciated.

For the spring term the children will also be continuing to work through their revision guides and activities, ensuring that they have covered every year 6 topic in readiness for SATS. Please see the front of their Learning Journal for targets and hints.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Useful Websites:

Literacy activities:

<http://www.rainforest-alliance.org/kids>

<http://www.ngkids.co.uk/science-and-nature/15-cool-things-about-rainforests>

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Important Dates

Monday: Spellings handed out

Tuesday: Homework club

Wednesday and Friday: P.E.

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test, P.E. Invasion Games (outdoors) with Mr Tranmer (PM), French with Madame Warnes (PM),

The Disappearing Rainforests



*Mrs Yeo and Miss Cooke
Spring Term 1*