

Curriculum Overview for Year 5

English

As readers the children will read the class text (The Lion, The Witch and The Wardrobe by C.S.Lewis) and discuss meaning, language and literacy devices through deep and specific questioning. They will complete comprehension questions with an explicit focus on methods and techniques for answering longer and particularised questions whilst also completing grammar, vocabulary and punctuation activities weekly. As a result of this, the children will increase their confidence in discussing the book, the author's choices and the impact of the words written with their peers.

As writers Year Five will be learning how to effectively write a non-chronological report and a short story, using both The Lion, The Witch and The Wardrobe by C.S.Lewis, their topic of WW2 as inspiration and their residential. These will be as overall results of their separate grammar and sentence foci. All children will be increasing their consistency and fluency in handwriting in all lessons. They will draw upon their knowledge of linguistics and sentence structures for effective writing outcomes. Increasing their confidence in clauses, the different types of sentences and how to construct these will be a focus.

As actors the children will enhance their confidence in performing through our class assembly.

As speakers and listeners Year Five will be increasing their confidence of speaking in front of their peers throughout the curriculum, especially in Literacy, when they perform their own creations.

Art & Design

As Artists the children will be focussing on creating their own propaganda posters, learning what these are and how they were used to effect within WW2. Year Five will be able to choose what materials they use for this to create their own and unique style of poster.

Computing

As technologists the class will be increasing their wider understanding of how to use a variety of equipment in their everyday lives and learning atmosphere with ease.

This half term will have a specific focus on coding. The children will be learning how to create a game on the programme Kodu. Through this, they will debug, create and publish their games.

Design & Technology

This half term, the children will be learning about how different food groups provide us with different nutrients, researching themselves what ingredients can work together in order to create different outcomes, selecting appropriate ingredients to achieve the required outcome and creating prototypes to show their ideas.

This will be completed as part of their TASC week.

History

As historians, Year Five will be increasing their knowledge of the Second World War and how this impacted our country. They will be learning about poignant events within this time, why this happened and what effects this has on our lives today. Alongside this, they will be looking at various artefacts, learning about important figures at that time and how our country coped with this war.

Mathematics

As mathematicians the children will be developing their number sense and knowledge of all number through various open ended number investigations and inquiries. Year Five will be developing their ability to use mental methods of addition and subtraction and formal method of addition. Their ability to round both positive and negative numbers and use them in numerous contexts will be practised to apply their understanding. Children will learn to refine and establish their preferential mental methods of calculation.

Year Five will be deepening our awareness of length, capacity, mass, volume – all forms of measure. We will be learning how to convert between different units of measure, both metric and imperial, and use this knowledge within context. The children will be continuing to deepen their knowledge of properties of shape by learning the relationships between lines and angles within quadrilaterals and how to use this knowledge to answer more complex geometry problems. They will also be focussing on reflection, translation and coordinates.

As arithmeticians the children will be refining and embedding their knowledge of how to multiply and divide formally, whilst extending this learning, and understanding, so that it can be applied to using larger and more complex numbers too. Year Five will learn to use these new and distinguished skills in various real-life contexts and problems solving activities. There will be a specific focus on applying this knowledge when working with money.

Modern

Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding of French through songs, stories and written activities.

Performing Arts

This term, Year Five will be performing their class assembly. Within the preparation for this, and in the performance, they will be increasing their ICT skills, organisation and teamwork, dance and drama skills.

Science

As scientists Year Five will be immersing themselves in learning about the changing states of elements and how solids, liquids and gases mix together differently. As the main focus this term, Year Five will be increasing their ability to plan, carry out, and present scientific experiments independently. This will link with their mathematics learning of presenting data and analysing this.

Residential

During the residential, the children will be enhancing their understanding of independence, teamwork and the ability to work collaboratively with a range of peers whilst in an unfamiliar setting.

Physical

Education

During this half term, the children will be doing cricket and rounders with Miss Knight. With Mr Tranmer on a Friday afternoon, they will be focussing on athletic skills. Year Five will be learning skills in isolation and applying these to an assortment of competition based activities; a focus will be made on teamwork and cohesion in all activities undertaken.

PSHE

Year Five will be exploring relationships and how to deal with these, focussing on how to cope with emotions and how to treat other people. Year Five will also be looking at their, and other people's, rights and responsibilities and diversity within our community.

Important Dates

Monday: Spellings handed out, P.E. (outdoors) with Miss Knight

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test, P.E. (outdoors) with Mr Tranmer (AM), French with Madame Warnes (AM). Miss Knight is out of the classroom Friday AM.

Homework

Year Five will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Whilst your child may already be confident with their times tables, we are aiming for fluency and speed at recall, which is why we have bought into the Tackling Tables Scheme. Please use this at home with your child to increase positivity and confidence towards maths as this would be appreciated hugely.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Knight

Miss Knight Summer 2 Year Five



Children of War

