# **Curriculum Overview for Year 4**

As writers, the children will be reading a variety of stories which raise issues and dilemmas to inspire them to write their own narrative based on the story of Moses. The children will also be writing their own Ancient Egyptian poetry.

### **English**



As readers, the children will read a variety of texts based on our Topic of the Ancient Egyptians. These will include information texts, stories and explanation texts. The children will take part in class guided reading sessions where they will take turns to read parts of the text aloud and discuss their understanding of what they

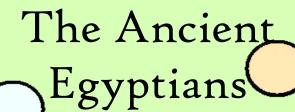
have read.

# Art/DT

As artists and designers, the children will be designing and then making a batik cushion. The children will be using a variety of skills to make their product and will use Ancient Egyptian symbols as inspiration for their design.

# Computing

As <u>coders</u>, the children will use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.





As mathematicians, the children will develop their understanding of multiplication. The children will develop They will practice the partitioning method, the grid method and the expanded written method. The children will also learn about angles within shapes.

### **Mathematics**

their understanding by using concrete apparatus, formal written methods and a variety of mathematical investigations.

Throughout the year, the children will continue to improve their understanding of the times tables up to 12x12. A times tables test will be conducted on Friday afternoons.

# Modern Languages

French this year will be delivered by Madame Warnes on Friday afternoons. As linguists, the children will develop their French vocabulary through songs and games. The children will also begin to learn more complex sentences and learn about French traditions and celebrations.

# Music

As musicians, the children will be learning what basic music notations mean and will be using these to create short arrangements using a variety of instruments.

## **Science**

As scientists, the children will learn about classification of both plants and animals. They will deepen their understanding of using classification keys and will produce their own for vertebrates and invertebrates.

# Topic.

As historians and geographers, the children will learn about life as an Ancient Egyptian. They will research different topics such as mummification, the Gods and Goddesses, the River Nile and much more!

**Physical** Education

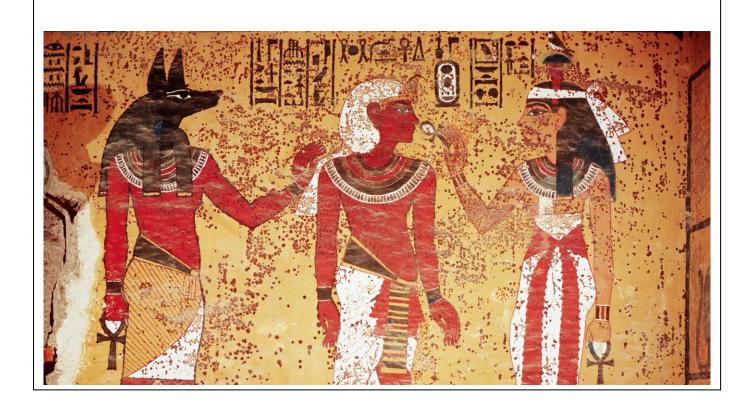
As <u>competitors</u>, the children will learn the basic skills and techniques for cricket and swimming. Swimming will be taught at Oundle Swimming Pool on mornings and PE by Mr Tranmer on Friday mornings.

# Religious

As theologists, the children will compare the teachings and stories of Christianity, Judaism and Islam.

**Education** 

# The Ancient Egyptians Summer 1 Miss Seaton Mrs Jones & Miss Lamsdale



### **Important Dates**

Monday: Spellings handed out, swimming (AM)

**Thursday:** Homework handed in and library books changed (if needed).

**Friday:** P.E. (outdoor) with Mr Tranmer (AM), French with Madame Warnes (AM), times tables test and spelling test.

Miss Seaton is out of the classroom Friday AM

### **Homework**

Year Four will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be much appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### **Useful Websites:**

### Literacy activities:

http://www.crickweb.co.uk/ks2literacy.html

http://www.letterjoin.co.uk/

### Maths activities:

http://www.crickweb.co.uk/ks2numeracy.html

http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/

Science activities:

http://www.educationcity.com/uk/primary-schools/science

http://www.bbc.co.uk/education/topics/zkbbkqt

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Miss Seaton