

Curriculum Overview for Year 3

English

As readers the children will read the class text (Stig of the Dump) discuss meaning, language and literacy devices through deep and specific questioning. They will complete comprehension questions with an explicit focus on methods and techniques for answering longer and particularised questions, whilst also completing grammar, vocabulary and punctuation activities weekly.

As writers, the children will be writing a narrative based on a familiar setting. The story will be modelled on a piece from 'The White Stone Tales', a series of narratives based of the end of the Ice-Age through to the Iron Age. We will be focusing on descriptive writing, extending our sentences in to compound and complex sentences and organising our writing in to paragraphs.

We will also be creating information texts about this period of time and focusing on the structure and appropriate language for these texts.

As speakers and listeners, the children will be increasing their confidence of speaking in front of their peers throughout the curriculum., especially in Literacy when they perform their own writing.

Art & Design

As Artists, the children will be producing some Stone Age art. We will look at the different tools and instruments used to create their art and what materials produce the best effects.

Computing

As technologists the class will be working on their ability to code. They will use 'Skitch' to programme 'sprites' and make them perform certain functions.

Moreover, the children will be working on their ability to use word and all of its functions. Through their increasing understanding, the importance of e-safety and research safety will be discussed and covered vigilantly.

Mathematics

This half-term, the children will be working on their ability to recall their times tables. This will start with their 3 times table before progressing on to their 4 and 8 times tables.

In addition, the children will be working on their ability to tell the time. They will be able to tell the time as to the hour and past the hour, work with digital and analogue clocks and solve word problems involving time.

Also this half-term, the children will be working on their ability use fractions. We will be working on the ability to add fractions with the same denominators, recognise and write fractions of a discrete set of objects and solve problems involving fractions.

Geography

As Geographers, the children will work on their knowledge of where the different countries and cities are within the UK and about their different topographical features.

Also as geographers, the children will be looking at the different places where humans settled and why.

Modern

Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding and fluency of French in everyday situations.

Music

As musicians the children will develop the children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

Science

As scientists, we will be looking at the different types of rocks and how they are formed. We will plan and execute investigations to discover how, where and why different rocks are used.

Physical

Education

Outdoor P.E. will take place with Mr. Tranmer on Friday mornings.

Indoor P.E. will be taught by Penny on Wednesday mornings.

Religious

Education

Year 3 will be focussing on the religion of Islam during the spring term. We will learn all about their 5 Pillars of faith, and how they celebrate their faith.

Important Dates

Monday: Times table test, homework club

Thursday: Homework handed in and library books changed (if needed).

Friday: Spelling test, new spellings handed out, P.E. (outdoors) with Mr Tranmer (AM), French with Madame Warnes (AM)

Mr. O'Shea is out of the classroom Friday AM.

Homework

Year three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be very appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

Useful Websites:

Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

<https://www.math-aids.com/>

Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mr. O'Shea

The Dark Ages – The Dawn of Civilisation

Mr. O'Shea, Mrs Allcoat & Mrs Halford

Spring 1.

