

# Curriculum Overview for Year 3

## English

As readers the children will read the class text (Percy Jackson) discuss meaning, language and literacy devices through deep and specific questioning. They will complete comprehension questions with an explicit focus on methods and techniques for answering longer and particularised questions, whilst also completing grammar, vocabulary and punctuation activities weekly.

As writers the children will be using Ancient Greeks myths to write a newspaper report. We will be focusing on the use of formal language, paragraphs and the inclusion of indirect and direct speech. As writers we will also be creating our own Ancient Greek myth which will focus on character and setting description to entertain the reader.

As speakers and listeners, the children will be increasing their confidence of speaking in front of their peers throughout the curriculum., especially in Literacy when they perform their own writing.

## Art & Design

As Artists, the children will be producing some Ancient Greek style Drawings. We will look at different ways of sketching and move on towards painting figures.

We will also be producing some Ancient Greek style pots for the children to bring home to display.

The children will also participate in sewing lessons.

## Computing

As technologists the class will be working on their ability to code. They will use 'Skitch' to programme 'sprites' and make them perform certain functions.

Moreover, the children will be working on their ability to use word and all of its functions. Through their increasing understanding, the importance of e-safety and research safety will be discussed and covered vigilantly.

## Mathematics

This half-term, the children will be working on their ability to recall their times tables. This will start with their 3 times table before progressing on to their 4 and 8 times tables. Fluency will be achieved by the children being able to both recite the times table and also the division facts which accompany them.

In addition, the children will be working on their ability to measure. We will be looking at the how to measure mass and also volume and capacity.

Also this half term, the children will be working on the place value of hundreds, tens and units within 3 digit numbers.

Furthermore, the children will be working on their ability to measure the perimeter of simple shapes.

## Modern

## Languages

As linguists the children will be taught by Madame Warnes every Friday morning to increase their understanding and fluency of French in everyday situations.

## Music

As musicians the children will develop the children's ability to create, combine and perform rhythmic and melodic material as part of a class performance of a song.

## Science

As scientists, the children will be looking at the life cycle of plants. We will be drawing and labelling diagrams, discussing what plants need to grow effectively with experiments and discover how water moves within the plant.

## Physical

## Education

Outdoor P.E. will take place with Mr. Tranmer on Friday mornings.

Swimming will take place on Monday morning at Oundle school swimming pool.

## Religious

## Education

Year 3 will be focussing on the religion of Islam during the Summer term. We will learn all about their 5 Pillars of faith, and how they celebrate their faith.

### Important Dates

**Monday:** Swimming.

**Tuesday:** Homework Club

**Thursday:** Homework handed in and library books changed (if needed).

**Friday:** Spelling test, new spellings handed out, P.E. (outdoors) with Mr Tranmer (PM), French with Madame Warnes (PM)

Mr. O'Shea is out of the classroom Friday PM.

### Homework

Year three will be given weekly spellings that will be tested that Friday. Although we will focus on these in school, practice at home would be very appreciated.

The children will also be asked to complete a 'Learning Journal' as part of their homework. They will be asked to demonstrate their learning from literacy, numeracy or topic sessions that week, and they may choose their own way of doing so. Please see the front of their Learning Journal for further details and ideas.

Reading is an integral part to all learning. Please encourage your child to read independently, and when possible hear them read aloud. It is important that your child understands and can talk about what they are reading as well as decoding the words. Please use the suggested questions at the front of the reading record to help you with this.

Homework will be given on Fridays for completion by the following Thursday.

### Useful Websites:

#### Literacy activities:

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.letterjoin.co.uk/>

#### Maths activities:

<http://www.crickweb.co.uk/ks2numeracy.html>

<http://www.ukmt.org.uk/team-challenges/primary-team-maths-resources/>

<https://www.math-aids.com/>

#### Science activities:

<http://www.educationcity.com/uk/primary-schools/science>

<http://www.bbc.co.uk/education/topics/zkbbkqt>

If you have any questions or comments, please speak to me in the playground at the end of the day, or you can write a note in the reading diary. If you wish to discuss an issue in more depth, please do not hesitate to make an appointment.

Mr. O'Shea

# The Ancient Greeks

Mr. O'Shea, Mrs Allcoat & Mrs Halford

Summer 1.

